

L2T Intake Form Child/Adolescent

Parents of minors: please fill out this biographical background form as completely as possible as it will help in our work together. Information is confidential as outlined in the Learn2Thrive Office Policies & Client Agreement for Psychotherapy Services form and the HIPAA Notice of Privacy Practices. Please print or write clearly and bring this form with you to the first session. Your clinician will go through this packet with the client during the intake session as well.

Client Information

Name	
Nickname	
Date of Birth & Age	
Sex & Identified Gender	
Custodial Parent/Legal Guardian	
Race/Ethnicity & Languages Spoken	
Street Address	
City ST ZIP Code	
Phone	
E-Mail Address	
Referral Source	
Emergency Contact & Phone	

Parent Contacts Information

Mother's Name	
Phone & Age	
Occupation	
Home Address	
Father's Name	
Phone & Age	
Occupation	
Home Address	
Parent's Marital Status: S/M/Sep/D If divorced, list visitation agreement	
Other caregivers & relationship to child	

Sibling Name(s)	Age	Nature of Relationship
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Foster or Adopted Child

Fostered / Adopted Since & Age	
Open or closed adoption	

If open adoption, how often do they see the birth parents and what is the visitation arrangement? What is the relationship like between the child and birth parents? _____

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Presenting Problem

Please explain the problem you wish to address in therapy. Be as specific as you can and include when it began and how it is currently affecting your child/ adolescent.

How much distress is this problem causing the child/adolescent on scale of 1-10 (10 being most distress)? ____

Problem Checklist – Please check any symptom that has been a concern and include how long it has been a problem

Lack of interest in activities	<input type="checkbox"/>	Excessive worry/fearfulness	<input type="checkbox"/>
Social isolation	<input type="checkbox"/>	Social fears/ shyness	<input type="checkbox"/>
Thoughts of suicide	<input type="checkbox"/>	Separation problems	<input type="checkbox"/>
Suicidal Plans/ attempts	<input type="checkbox"/>	Bedwetting/soiling	<input type="checkbox"/>
Acts of self-harm	<input type="checkbox"/>	Headaches/ stomachaches	<input type="checkbox"/>
Fatigue/ low energy	<input type="checkbox"/>	Odd beliefs/ fantasizing	<input type="checkbox"/>
Unassertiveness	<input type="checkbox"/>	Nightmares/Sleep Disturbance	<input type="checkbox"/>
Mood swings	<input type="checkbox"/>	Frequent tantrums	<input type="checkbox"/>
Depression	<input type="checkbox"/>	Resistive to change	<input type="checkbox"/>
Cries easily	<input type="checkbox"/>	School refusal	<input type="checkbox"/>
Appetite/weight changes	<input type="checkbox"/>	Perfectionism	<input type="checkbox"/>
Low self-esteem	<input type="checkbox"/>	Social Skill Deficits	<input type="checkbox"/>
Forgetful/memory problems	<input type="checkbox"/>	Stealing	<input type="checkbox"/>
Short attention span	<input type="checkbox"/>	Being destructive	<input type="checkbox"/>
Aggressive behavior	<input type="checkbox"/>	Fire setting	<input type="checkbox"/>
Fidgety/ can't keep still	<input type="checkbox"/>	Hurting others/fighting	<input type="checkbox"/>
Not interested in peers	<input type="checkbox"/>	Acts as if no fear	<input type="checkbox"/>
Talks excessively/interrupts	<input type="checkbox"/>	Short tempered	<input type="checkbox"/>
Easily distracted	<input type="checkbox"/>	Easily annoyed/ annoys others	<input type="checkbox"/>
Irritable	<input type="checkbox"/>	Discipline problems	<input type="checkbox"/>
Impulsive	<input type="checkbox"/>	Angry & resentful	<input type="checkbox"/>
Difficult following rules	<input type="checkbox"/>	Lying	<input type="checkbox"/>
Problem completing homework/task	<input type="checkbox"/>	Trouble with the law	<input type="checkbox"/>
Disrespectful to authority figures	<input type="checkbox"/>	Running away	<input type="checkbox"/>
Hurting others sexually	<input type="checkbox"/>	Truancy/Skipping School	<input type="checkbox"/>
Blames others for mistakes	<input type="checkbox"/>	Argumentative/defiant	<input type="checkbox"/>

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Problem Checklist Cont. – Please check any symptom that has been a concern and include how long it has been a problem

Emotionally acts like a younger child	<input type="checkbox"/>	Cries in appropriate situations	<input type="checkbox"/>
Flat or numb emotional expression	<input type="checkbox"/>	Frequent intense emotional outbursts	<input type="checkbox"/>
Lack of coping skills to deal with stress	<input type="checkbox"/>	Frequent conflict with peers	<input type="checkbox"/>
Difficulty making/maintaining friendships	<input type="checkbox"/>	Lack of remorse	<input type="checkbox"/>
Self-injury behaviors (head banding)	<input type="checkbox"/>	High risk behaviors (running into the street)	<input type="checkbox"/>
Unexplained physical complaints	<input type="checkbox"/>	Hoards/gorges food eats strange things	<input type="checkbox"/>
Failure to thrive	<input type="checkbox"/>	Enuresis, encopresis, or constipation	<input type="checkbox"/>
Difficulty reasoning or problem solving	<input type="checkbox"/>	Difficulty with speech	<input type="checkbox"/>
Difficulty planning ahead, anticipating future	<input type="checkbox"/>	Difficulty acquiring new skills	<input type="checkbox"/>
Memory deficits	<input type="checkbox"/>	Difficulty attaching to parental figures	<input type="checkbox"/>
Difficulty self-regulating emotions	<input type="checkbox"/>	Lack of insight with emotions	<input type="checkbox"/>
Intrusive negative thoughts	<input type="checkbox"/>	Problems in dating/relationships	<input type="checkbox"/>
Distrust issues	<input type="checkbox"/>	Problems with boundaries	<input type="checkbox"/>
Flashbacks of past trauma	<input type="checkbox"/>	Issue adjusting to parent’s divorce	<input type="checkbox"/>
Fear of being overweight/refusal to eat	<input type="checkbox"/>	Drug/alcohol substance abuse	<input type="checkbox"/>
Unsafe sexual practices	<input type="checkbox"/>	Gender identity concerns	<input type="checkbox"/>
Sexual Orientation Concerns	<input type="checkbox"/>	Religious /Spirituality Concerns	<input type="checkbox"/>
Anxiety/panic attacks	<input type="checkbox"/>	Sleep problems	<input type="checkbox"/>
Picked on/bullied by peers	<input type="checkbox"/>	Lacks empathy	<input type="checkbox"/>

Discipline History

What types of discipline have you found to be most effective in getting your child/adolescent to behave?

What have you found to be the most effective way to get your child/adolescent to listen to you?

Who does most of the correcting with your child/adolescent? (mom, dad, team effort)

Besides the problems already mentioned, has your child/family recently experienced any major changes, positive or negative (moving, new marriage, losses, births, siblings, etc.)?

What words have you used to explain your child/adolescent’s current illness to them?

In general, how does your child/adolescent relax, calm down, and deal with stress? (physical activity, music, art, relaxation exercises, bath, prayer, nothing, crying, playing)

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In general, how do you relax or deal with stress?

Are there any cultural, religious, ethnic values or beliefs about health, medication, etc. that we as practitioners should know?

Prenatal/Developmental History – Please answer the following to the best of your knowledge

Pregnancy:

Any prenatal exposure to drugs/alcohol? (cigarettes, marijuana, heroin,)

Any medications taken during pregnancy? (including OTC, anti-depressants, holistic)

Any complications during pregnancy? (preeclampsia, anemia, high environmental toxins exposure, high blood pressure, uterine blood flow issues, low/high weight in mother, STDs in mother, maternal diseases, etc.)

For the mother, any personal stressors going on during the pregnancy? (i.e. going through a divorce, high levels of anxiety or depression, in a domestic violence relationship, losses, major life changes, etc.)

Delivery Information and Any Birth Defects: (Normal, Breech, Full-term, Premature (if so, how many weeks), Transectional, Cesarean, Cleft Palate, Spina Bifida, Congenital heart disease):

Birth Weight: _____ Problems at birth: (i.e. given oxygen, blood transfusion, placed in an incubator, etc.) _____

Method/Issues with feeding: (breastfed, if so for how long, bottle fed, problems latching, colic, etc.)

State approximate age when child did the following:

Walked alone _____ Said first Word _____ Used 2-word phrases _____

Understood and followed simple instructions _____ Toilet trained _____

List any issues with toilet training _____

List any issues with sleep training _____

History of the Child

In the first two years of life, did your child experience any of the following:

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Separation from mother | <input type="checkbox"/> Separation from father | <input type="checkbox"/> Multiple caregivers | <input type="checkbox"/> Neglect |
| <input type="checkbox"/> Out of home care | <input type="checkbox"/> Disruption in bonding | <input type="checkbox"/> Chronic pain | <input type="checkbox"/> Chronic Illness |
| <input type="checkbox"/> Parental Stress | <input type="checkbox"/> Witness a traumatic event | <input type="checkbox"/> Physical/Sexual Abuse | |

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Education/Occupation

Current Grade: _____ Name of School: _____

Does your child/adolescent receive any special education services? (504 Plan, IEP,)

Has your child/adolescent ever repeated a grade? Yes or No If yes, which grade? _____

Describe any academic problems your child/adolescent has experienced in the past or is currently experiencing:

Describe any social issues your child/adolescent has experienced in the past or is currently experiencing:

Additional Info for Teens:

Do you work a part time job? Yes or No If yes, where? _____

Do you currently have your driver's license Yes or No?

What time is your curfew on weeknights? _____ weekends? _____

Do you have a school counselor? Yes or No If yes, what is their name? _____

Do you find school to be stressful? Never Occasional Several Days Nearly Every Day

Mental Health Treatment History

Provide past and present mental health treatment (i.e. hospitalizations, psychotherapy, pastoral counseling, group therapy). Please provide information such as dates of treatment, treatment setting (outpatient, inpatient, residential), and reason for treatment. Please include a brief description of your relationship with treatment providers, your child/adolescent's relationship with the provider, and how helpful it was for each of you, and how/why it ended.

List past and current psychotropic medications taken, prescribing physician, their effectiveness, and why they were discontinued:

Past suicide attempts or violent behavior (describe: ages, reasons, circumstances, how, etc.):

Substance Use/Treatment History – For the adolescent/teen to fill out:

Do you drink socially? Yes or No If yes, how many drinks do you have per week? _____

Do you think that you may have a problem with alcohol or drugs? Yes No Unsure

If yes or unsure, please explain: _____

Do you currently attend AA, NA, or another addiction support group? Yes or No

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Have you ever received treatment for drug/alcohol/gambling/other abuse or addiction? Yes or No
If yes, please provide past treatment dates, provider name, and type of treatment (outpatient, inpatient, or residential):

Does someone in your family have an addiction or abuse alcohol or drugs? Yes or No If yes, please explain the nature of the addiction and its impact on you:

Does the peer pressure or temptation of drugs/alcohol seem to be a problem for you? Yes or No
Do you smoke cigarettes or vape? Yes or No

Medical History

Past & present medical care (only list major medical problems, surgeries, accidents, falls, illness, etc.):

Specify medication(s) you are presently taking and for what. Please print clearly:

Pertinent Family Medical History (Describe any illness that runs in the family: e.g., cancer, epilepsy, etc.):

Legal History

Are you involved in any current or pending civil or criminal litigations, lawsuits, divorce proceedings or custody disputes? Yes or No (If yes, please explain):

Has the client ever been in jail? Yes or No (If yes, provide dates and the nature of the event):

Additional Family History

Please provide any significant family history of mental illness, alcoholism, substance abuse, violence, or legal involvement (including suicide, depression, anxiety, ADHD, OCD, psychiatric hospitalizations, abuse, treatment for addiction, etc.).

Maternal side of the family:

Paternal side of the family:

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Cultural History

Please describe the client's cultural and ethnic upbringing:

Have they ever experienced discrimination? Yes or No (If yes, please explain)

Spiritual History

Please describe the client's church background (how they were raised):

How important is spirituality/faith to your family? To the client?

Do you want to integrate spiritual matters or faith into the therapy sessions? Yes No Unsure

Social Support & Engagement

Who are the most supportive people in the client's life?

Please describe the client's friendships and how much time they spend with friends:

Do you feel that their current technology use is balanced and healthy? Yes No Unsure

If not, please explain:

Estimate how many hours per day they spend online on the following:

Social Media: _____ YouTube: _____ Gaming: _____ Texting: _____ Browsing: _____ Other: _____

Hobbies/ Interest

Please describe the client's hobbies/interests:

Does the client or your family participate in any community involvement or organizations? Yes or No

Please describe:

Does the client exercise? Yes or No If yes, how many times per week and what type of exercise do they do?

Client Signature Page

Office Policies & Client Agreement for Psychotherapy Services

I have read the Learn2Thrive Office Policies & Client Agreement for Psychotherapy Services carefully (a total of 5 pages including this signature page); I understand them, I agree to comply with them, and give my consent to receive therapy at Learn2Thrive. My signature confirming this is below:

Client name (print): _____

Signature: _____ Date: _____

Client name (print): _____

Signature: _____ Date: _____

Therapist's Name (print): _____, *Authorized agent of Learn2Thrive LLC*

Signature _____ Date _____

Acknowledgement of Receipt of Notice of Privacy Practice

I have received a copy of Learn2Thrive LLC's Notice of Privacy Practices. My signature confirming this is below:

Client name (print): _____

Signature: _____ Date: _____

Client name (print): _____

Signature: _____ Date: _____

It is your right to refuse to sign this document, however treatment will not be provided without your consent to the Office Policies and Client Agreement for Psychotherapy Services and a notation will be made below that an effort was made to obtain your signature to the Acknowledgement of Receipt of the Notice of Privacy Practices form.

Client Confidential Communications

The Health Insurance Portability and Accountability Act (HIPAA) gives you the right to request that all representatives from Learn2Thrive communicate financial, mental health, medical, and client information to you in confidence by a particular method or certain locations. In order to protect the privacy and confidentiality of your information, please complete the following indicating how you would like to be contacted.

Name: _____ Client #: _____

Please contact me in the following manner (check all that apply):

Phone Communications

- OK to contact me at this phone number (Circle H / W / M): _____
- OK to text appointment information on cell number listed above
- OK to leave message with your name and call-back # on voicemail or answering machine
- OK to give appointment information to following individual(s): _____

Written Communication

- Do not mail any written client information to me
- OK to mail any written client information to this address on file
- OK to mail my client information to other address: _____
- OK to FAX to the following number: _____
- You can communicate by E-mail with me at: _____

I understand that there are risks to confidentiality involved in using e-mail and texting and if I check the boxes allowing either form of communication, I agree to accept such risks. I am aware that any email or text exchanges are a part of my client file.

Representatives from Learn2Thrive LLC will continue to communicate with you according to your above response(s) until you change your preferences. You may do so by completing a new form. By your signature below, you agree to be communicated in the above manner.

Client Signature: _____ Date: _____